# **Texas Education Agency**

2018-19 Federal Report Card for Texas Public Schools

District Name: CLARENDON ISD

District ID: 065901

#### Part (i): A clear and concise description of the State's accountability system under subsection (c), including-

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

#### State ESSA Goals

				otate	L004 00	a13						
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Perfo	rmance (At Meets Grade Leve	el or Above)										
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
Graduation Rate	: 4-Year Longitudinal Rate^											
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

'N' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including— (a) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i); The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and

<u>Comprehensive Support and Improvement Schools</u>, <u>Targeted Support and Improvement Schools</u> and <u>Additional Targeted Support Schools</u> list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i) (II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status.Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal

graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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		C++++	Region		Afr			Amer				Econ						<b>F</b>			Foster	
		State	9 16	District	Amer	rispani	c white	ina	Asiar	I ISI	Races	Disadv	Disadv	CWD	CWOD	EL	wale	remaier	ligrant	Homeless	Care	Military
STAAR Perce	nt at App	oroad	hes Gr	ade Lev	/el or	Above																
Grade 3																						
Reading	All	75%	77%	88%	*	100%	83%	-	-	-	-	88%	88%	50%	100%	-	88%	88%	-	*	-	-
	Students																					
	CWD	49%	51%	<b>50%</b>	*	*	20%	-	-	-	-	67%	*	50%	-	-	*	60%	-	-	-	-
	CWOD	79%	80%	100%	*	100%	100%	-	-	-	-	100%	100%	-	100%	-	100%	100%	-	*	-	-
	EL	69%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	75%	88%	*	*	86%	-	-	-	-	86%	90%	*	100%	-	88%	-	-	*	-	-
	Female	78%	79%	88%	*	*	80%	-	-	-	-	90%	83%	60%	100%	-	-	88%	-	-	-	-
Mathematics	s All	78%	80%	91%	*	100%	88%	-	-	-	-	88%	94%	63%	100%	-	94%	88%	-	*	-	-
	Students																					
	CWD	52%	54%	63%	*	*	40%	-	-	-	-	67%	*	63%	-	-	*	60%	-	-	-	-
	CWOD	81%	83%	100%	*	100%	100%	-	-	-	-	100%	100%	-	100%	-	100%	100%	-	*	-	-
	EL	75%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	78%	80%	94%	*	*	93%	-	-	-	-	86%	100%	*	100%	-	94%	-	-	*	-	-
	Female	78%	79%	88%	*	*	80%	-	-	-	-	90%	83%	60%	100%	-	-	88%	-	-	-	-
Grade 4																						
Reading	All	74%	76%	94%	*	*	93%	-	-	-	*	95%	92%	*	93%	-	100%	89%	-	*	*	-
0	Students																	/-				
	CWD	44%	48%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	*	-
	CWOD			93%	*	*	92%	-	-	-	*	94%	92%	-	93%	-	100%	88%	-	*	-	-
	EL	64%		-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-
	Male	71%		100%	*	*	100%	-	-	-	-	100%	100%	*	100%	-	100%	-	-	*	*	-
	Female			89%	-	*	87%	-	-	-	*	92%	86%	*	88%	-	-	89%	-	-	-	-

	-																					
Mathematics	All Students	74%	77%	94%	*	*	93%	-	-	-	*	95%	92%	*	97%	-	100%	89%	-	*	*	-
		46%	51%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	*	-
	CWOD		80%	97%	*	*	96%	-	-	-	*	100%	92%	-	97%	-	100%	94%	-	*	-	-
	EL	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	76%	1 <b>00</b> %	*	*	100%	-	-	-	-	100%	100%	*	100%	-	100%	-	-	*	*	-
	Female	74%	77%	89%	-	*	87%	-	-	-	*	92%	86%	*	94%	-	-	89%	-	-	-	-
Grade 5																						
Reading	All	86%	87%	92%	*	*	94%	-	-	-	-	83%	100%	*	92%	-	90%	93%	-	-	-	-
-	Students																					
	CWD	55%	62%	*	-	-	*	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
	CWOD	89%	91%	92%	*	*	94%	-	-	-	-	83%	100%	-	92%	-	90%	93%	-	-	-	-
	EL	77%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	83%	86%	90%	*	*	100%	-	-	-	-	86%	*	-	90%	-	90%	-	-	-	-	-
	Female	88%	89%	93%	*	*	91%	-	-	-	-	80%	100%	*	93%	-	-	93%	-	-	-	-
Mathematics		89%	93%	100%	*	*	100%	-	-	-	-	100%	100%	*	100%	-	100%	100%	-	-	-	-
	Students																					
		68%	78%	*	-	-	*	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
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Science	All	74%	76%	80%	*	*	83%	-	-	-	-	67%	92%	*	83%	-	90%	73%	-	-	-	-
	Students	150/	100/	*			*						*	*				*				
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	EL	77% 60%	80% 56%	83%	_	_	88%	-	-	-	-	67%	100%	-	83%	-	90%	79%	-	-	-	-
		60% 74%	56% 77%	- 90%	*	-	- 100%	-	-	-	-	- 86%	- *	-	- 90%	-	- 90%	-	-	-	-	-
	Female		74%	90 <i>%</i> 73%	*	*	73%	-	-	-	-	40%	90%	*	90 <i>%</i> 79%	-	-	- 73%	-	-	-	-
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Reading	All	67%	67%	75%	*	63%	83%	_	_	-	*	65%	85%	71%	76%	_	75%	75%	_	*	_	
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		33%	36%	71%	-	*	*	-	-	-	-	67%	*	71%	-	-	*	*	-	-	-	-
	CWOD		71%	76%	*	80%	80%	-	-	-	*	64%	84%	-	76%	-	71%	81%	-	*	-	-
	EL	42%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	62%	62%	75%	-	-	79%	-	-	-	*	63%	83%	*	71%	-	75%	-	-	-	-	-
	Female	71%	73%	75%	*	63%	90%	-	-	-	-	67%	88%	*	81%	-	-	75%	-	*	-	-
Mathematics	All	80%	84%	90%	*	75%	93%	-		_	*	85%	95%	86%	91%	-	95%	85%	-	*	_	-
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	CWD	50%	59%	86%	-	*	*	-	-	-	-	83%	*	86%	-	-	*	*	-	-	-	-
	CWOD		87%	91%	*	80%	92%	-	-	-	*	86%	95%	-	91%	-	94%	88%	-	*	-	-
	EL	67%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	78%	82%	95%	-	-	95%	-	-	-	*	88%	100%	*	94%	-	95%	-	-	-	-	-
	Female	81%	85%	85%	*	75%	90%	-	-	-	-	83%	88%	*	88%	-	-	85%	-	*	-	-
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Grade 7		-	<b>-</b>	<b></b>	0.000		0.00					<b>.</b>		<b>6</b> • ·	0.000		<b>.</b>					
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		49% 70%	58 <i>%</i> 69%	- 84%	*	*	- 85%	-	-	_	-	- 88%	- 82%	*	- 94%	-	- 84%	-	-	-	-	-
	Female		79%	56%	*	*	88%	*	-	-	*	50%	67%	*	54 % 75%	-	-	- 56%	-	-	-	-
Mathematics	All Students	73%	75%	69%	40%	86%	76%	*	-	-	*	67%	71%	33%	76%	-	84%	50%	-	-	-	-
	CWD		49%	33%	*	*	*	-	-	-	-	40%	*	33%		-	*	*	-	-	-	-
	CWD		49 <i>%</i> 79%	76%	*	100%	79%	*		-	*	40 <i>%</i> 77%	75%	-	- 76%		88%	58%	-	-	-	-
	EL	57%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		72%	73%	84%	*	*	77%	-	-	-	-	88%	82%	*	88%	-	84%	-	-	-	-	-
	Female			50%	*	*	75%	*	-	-	*	50%	50%	*	58%	-	-	50%	-	-	-	-
Grade 8		<b>.</b>	0.000				100-						100		0 <b>-</b> 01		100-	000				
Reading	All	84%	86%	94%	*	*	100%	-	-	-	*	88%	100%	*	97%	-	100%	89%	-	-	-	-
	Students		470/	*		*	*					*	*	*			*	*				
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		62% 81%	55% 82%	- 100%	- *	-	- 100%	-	-	-	-	- 100%	- 100%	- *	- 100%	2	- 100%	-	-	-	-	-
	Female		82% 89%	89%	*	*	100%	-	-	-	*	80%	100%	*	94%	2	-	- 89%	-	-	-	-
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	CWOD 90%		100%			100%	-	-	-		100%	100%	-	100%	- 100	0% 10	J%	-	-	-	-
	EL 77%		-	-	-	-	-	-	-	-	-	-	-	-			•	-	-	-	-
	Male 84%		88%	*	-	83%	-	-	-	-	100%	*	*	100%	- 88		•	-	-	-	-
	Female 89%	94%	90%	-	*	100%	-	-	-	*	86%	*	*	100%		90	1%	-	-	-	-
Science	All 79%	81%	87%	*	*	95%	_	_	_	*	81%	93%	*	93%	- 83	% 89	0/	_	_	_	_
Ocience	Students	0170	01 /0			3370					0170	3370		3070	- 00	/0 03	/0				
	CWD 46%	49%	*	-	*	*	_	-		-	*	*	*	_	_ ,		ł	-	_	_	_
	CWD 40%		93%	*	*	100%	-	-	-	*	87%	100%		93%	- 91	% 94	0/	-	-	-	-
						100%	-	-	-		01 70	100 %	-	93%	- 91	70 94	70	-	-	-	-
	EL 55%		-	-	-	-	-	-	-	-	-	-	-	-		•	•	-	-	-	-
	Male 78%		83%		*	89%	-	-	-	-	83%	83%	*	91%	- 83		•	-	-	-	-
	Female 81%	83%	89%	*	*	100%	-	-	-	*	80%	100%	*	94%		89	1%	-	-	-	-
End of Cours	se.																				
English I	All 66%	65%	78%	*	67%	81%	-	-	-	*	82%	76%	*	82%	- 68	% 88	%	-	-	-	-
Englisht	Students	0070	10/0		01 /0	0170					02 /0	1070		02 /0	00	/0 00	//0				
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	CWD 21/2 CWOD 71%		82%	*	- 67%	85%	-	-	-	*	88%	79%		- 82%	- 71	% 91	0/	-	-	-	-
					07 %	00%	-	-	-		00%	19%	-	0270	- /1	70 91	70	-	-	-	-
	EL 34%		-	-	-	-	-	-	-	-	-	-	-	-				-	-	-	-
	Male 60%		68%	*	*	73%	-	-	-	*	86%	60%	*	71%	- 68		•	-	-	-	-
	Female 73%	72%	88%	*	*	86%	-	-	-	-	80%	93%	*	91%		88	%	-	-	-	-
English II	All 67%	65%	86%	*	100%	80%	-	-	*	*	87%	86%	*	89%	- 71	% 96	%	-	-	-	*
	Students																				
	CWD 27%	23%	*	-	-	*	-	-	-	-	-	*	*	-	_ ,			-	-	-	
	CWOD 72%		89%	*	100%	83%	_	_	*	*	87%	90%	_	89%	- 77	% 96	0/_	_	_	_	*
	EL 30%				100 %	03%	-	-			01 70	90%	-	0970	- //	70 90	70	-	-	-	
			-	-	-	-	-	-	-	-	-	-	- *	-		•	•	-	-	-	-
	Male 62%		71%		*	50%	-	-	-	*	71%	71%	*	77%	- 71		•	-	-	-	-
	Female 73%	72%	96%	*	*	94%	-	-	*	*	100%	93%	-	96%		96	6%	-	-	-	*
Algebra I	All 83%	85%	95%	*	100%	94%	_	-		*	100%	93%	*	95%	- 94	% 96	%	-	_	-	-
Algebia i	Students	0070	5070		10070	0470					10070	0070		5070	04	/0 50	//0				
	CWD 52%	53%	*			*					*		*				ł				
	CWD 32/0 CWOD 87%			*	100%	0.40/	-	-	-	*	1000/	93%		-		0/ 06	0/	-	-	-	-
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	EL 73%		-	-	-	-	-	-	-	-	-	-	-	-			•	-	-	-	-
	Male 79%		94%	-	*	92%	-	-	-	*	100%	91%	-	94%	- 94		•	-	-	-	-
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| All       | 44%   | 42%  | 64%   | *   | 83%   | 63%  | -  
   | -   
   
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  | -  | 47%   | 81%   | 25%  | 76%  
   | -   | 65%  | 63%  | -   | *   | -   
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| Students  | 5   |  |   |   |   |  |  
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| CWD       | 26%   | 21%  | 25%   | *   | *   | 20%  | -  
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  | -  | 33%   | *   | 25%  | -  
   | -   | *  | 40%  | -   | -   | -   
   |  |
| CWOE      | 0 46%   | 45%  | 76%   | *   | 80%   | 74%  | -  
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  | -  | 55%   | 93%   | -  | 76%  
   | -   | 79%  | 73%  | -   | *   | -   
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| EL        | 35%   | 32%  | -   | -   | -   | -  | -  
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| Male      | 41%   | 41%  | 65%   | *   | *   | 64%  | -  
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  | -  | 29%   | 90%   | *  | 79%  
   | -   | 65%  | -  | -   | *   | -   
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| Femal     | e 47%   | 44%  | 63%   | *   | *   | 60%  | -  
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  | -  | 60%   | 67%   | 40%  | 73%  
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| s All     | 48%   | 47%  | 67%   | *   | 33%   | 75%  | -  
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  | -  | 59%   | 75%   | 38%  | 76%  
   | _   | 82%  | 50%  | -   | *   | _   
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  | -  |   | 86%   | -  | 76%  
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|           |   |  | 82%   | *   | *   | 86%  |  
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  | -  | 86%   | 80%   | *  | 93%  
   | -   | 82%  | -  | -   | *   | -   
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|           |   | 45%  | 50%   | *   | *   | 60%  | -  
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  | -  | 40%   | 67%   | 40%  | 55%  
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| All       | 43%   | 42%  | 59%   | *   | *   | 57%  | -  
   | -   
   
  | -  
  | *  | 41%   | 92%   | *  | 67%  
   | -   | 67%  | 53%  | -   | *   | *   
   | -  |
| Students  | 6   |  |   |   |   |  |  
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| CWD       | 24%   | 24%  | *   | -   | *   | *  | -  
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  | -  
  | -  | *   | -   | *  | -  
   | -   | *  | *  | -   | -   | *   
   |  |
| CWOE      | 0 46%   | 45%  | 67%   | *   | *   | 64%  | -  
   | -   
   
  | -  
  | *  | 50%   | 92%   | -  | 67%  
   | -   | 71%  | 63%  | -   | *   | -   
   |  |
| EL        | 30%   | 30%  | -   | -   | -   | -  | -  
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   |  |
|           | All<br>Students<br>CWD<br>EL<br>Male<br>Femal<br>Students<br>CWD<br>CWOE<br>EL<br>Male<br>Femal<br>All<br>Students<br>CWD<br>CWOE | All 44%<br>Students<br>CWD 26%<br>CWOD 46%<br>EL 35%<br>Male 41%<br>Female 47%<br>Students<br>CWD 30%<br>CWOD 50%<br>EL 41%<br>Male 49%<br>Female 46%<br>All 43%<br>Students<br>CWD 24%<br>CWD 24%<br>CWOD 46% | All 44% 42%<br>Students<br>CWD 26% 21%<br>CWOD 46% 45%<br>EL 35% 32%<br>Male 41% 41%<br>Female 47% 44%<br>Students<br>CWD 30% 27%<br>CWD 50% 50%<br>EL 41% 38%<br>Male 49% 49%<br>Female 46% 45%<br>All 43% 42%<br>Students<br>CWD 24% 24%<br>CWD 46% 45% | All       44%       42%       64%         Students       CWD       26%       21%       25%         CWOD       46%       45%       76%         EL       35%       32%       -         Male       41%       41%       65%         Female       47%       44%       63%         Students       CWD       30%       27%       38%         CWD       30%       27%       38%       -         Male       41%       38%       -       -         Male       49%       49%       82%       Female         Female       46%       45%       50%       50% | All       44%       42%       64%       *         Students       CWD       26%       21%       25%       *         CWOD       46%       45%       76%       *       EL       35%       32%       -       -         Male       41%       41%       65%       *       *       *       *         Students       CWD       30%       27%       38%       *       *         CWD       30%       27%       38%       *       *         CWD       30%       27%       38%       *         CWD       50%       50%       76%       *         EL       41%       38%       -       -         Male       49%       49%       82%       *         Female       46%       45%       50%       *         All       43%       42%       59%       *         All       43%       42%       59%       *         CWD       24%       24%       *       -         QUD       46%       45%       67%       * | Students       CWD 26% 21% 25% *       *         CWOD 46% 45% 76% *       80%         EL 35% 32% -       -         Male 41% 41% 65% *       *         Female 47% 44% 63% *       *         Students       *         CWD 30% 27% 38% *       *         CWD 50% 50% 76% *       40%         EL 41% 38% -       -         Male 49% 49% 82% *       *         Kemale 46% 45% 50% *       *         All 43% 42% 59% *       *         CWD 24% 24% *       *         CWD 46% 45% 67% *       * | All       44%       42%       64%       *       83%       63%         Students       CWD       26%       21%       25%       *       *       20%         CWOD       46%       45%       76%       *       80%       74%         EL       35%       32%       -       -       -       -         Male       41%       41%       65%       *       64%         Female 47%       44%       63%       *       *       60%         Students       CWD       30%       27%       38%       *       *       20%         CWD       30%       27%       38%       *       *       20%         CWD       30%       27%       38%       *       *       20%         CWD 50%       50%       76%       *       40%       89%         EL       41%       38%       -       -       -         Male       49%       42%       50%       *       *       60%         Kudents       CWD       45%       50%       *       *       60%         Kudents       CWD       24%       24%       *       * <td>All       44%       42%       64%       *       83%       63%       -         Students       CWD       26%       21%       25%       *       *       20%       -         CWOD       46%       45%       76%       *       80%       74%       -         EL       35%       32%       -       -       -       -       -         Male       41%       65%       *       *       64%       -         Female       47%       67%       *       33%       75%       -         Students       CWD       30%       27%       38%       *       *       20%       -         CWD       30%       27%       38%       *       *       20%       -       -         Students       CWD       30%       27%       38%       *       *       20%       -         CWD 50%       50%       76%       *       40%       89%       - 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      &lt;</td><td>All       44%       42%       64%       *       83%       63%       -       -       -       47%         Students       CWD       26%       21%       25%       *       *       20%       -       -       -       33%         CWOD       46%       45%       76%       *       80%       74%       -       -       -       33%         CWOD       46%       45%       76%       *       80%       74%       -       -       -       55%         EL       35%       32%       -       -       -       -       -       -       -       55%         EL       35%       32%       -       -       -       -       -       -       -       55%         Female       47%       44%       63%       *       *       60%       -       -       -       60%         Students       CWD       30%       27%       38%       *       *       20%       -       -       -       50%         CWD       30%       27%       38%       -       -       -       -       -       50%         CWD       50%&lt;</td><td>All       44%       42%       64%       *       83%       63%       - 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        CWD       46%       45%       76%       *       80%       74%       -       60%       67%       40%       76%       -       -       -       60%       67%       40%       76%       -       63%       -       -       63%       -       -       63%       -       -       63%       -       -       63%</td><td>All       44%       42%       64%       *       83%       63%       -       -       -       47%       81%       25%       76%       -       65%       63%       -       *         CWD       26%       21%       25%       *       20%       -       -       -       33%       *       25%       -       -       *       40%       -       -       -       33%       *       25%       -       -       *       40%       -       -       -       33%       *       25%       -       -       *       40%       -       60%       -       -       -       60%       -       -       -       60%       76%       40%       -       -       -       60%       67%       40%       -       -       -       60%       67%       40%       - 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        Female       47%       44%       63%       *       *       60%       -       -         Students       CWD       30%       27%       38%       *       *       20%       -       -         CWD       30%       27%       38%       *       *       20%       -       <td< td=""><td>All       44%       42%       64%       *       83%       63%       -       -       -         Students       CWD       26%       21%       25%       *       *       20%       -</td><td>All       44%       42%       64%      
*       83%       63%       -       &lt;</td><td>All       44%       42%       64%       *       83%       63%       -       -       -       47%         Students       CWD       26%       21%       25%       *       *       20%       -       -       -       33%         CWOD       46%       45%       76%       *       80%       74%       -       -       -       33%         CWOD       46%       45%       76%       *       80%       74%       -       -       -       55%         EL       35%       32%       -       -       -       -       -       -       -       55%         EL       35%       32%       -       -       -       -       -       -       -       55%         Female       47%       44%       63%       *       *       60%       -       -       -       60%         Students       CWD       30%       27%       38%       *       *       20%       -       -       -       50%         CWD       30%       27%       38%       -       -       -       -       -       50%         CWD       50%&lt;</td><td>All       44%       42%       64%       *       83%       63%       - 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      -       -       33%       *       25%       -       -       *         CWD       46%       45%       76%       *       80%       74%       -       -       -       -       55%       93%       -       76%       -       *       *       *       79%       -</td><td>All       44%       42%       64%       *       83%       63%       -       -       -       47%       81%       25%       76%       -       65%       63%         Students       CWD       26%       21%       25%       *       20%       -       -       -       33%       *       25%       -       -       *       40%         CWDD       26%       21%       25%       *       *       20%       -       -       -       33%       *       25%       -       -       *       40%         CWDD       46%       45%       76%       80%       74%       -       -       -       55%       93%       -       76%       79%       73%         EL       35%       32%       -       -       -       -       -       -       -       -       -       -       -       -       -       -       60%       -       -       -       60%       -       -       60%       -       -       60%       67%       40%       63%       -       -       60%       67%       40%       63%       -       -       60%       -       -</td></t<><td>All       44%       42%       64%       *       83%       63%       -       -       -       47%       81%       25%       76%       -       65%       63%       -         CWD       26%       21%       25%       *       20%       -       -       -       33%       *       25%       -       -       40%       -         CWD       46%       45%       76%       *       80%       74%       -       -       -       33%       *       25%       -       -       *       40%       -         CWD       46%       45%       76%       *       80%       74%       -       60%       67%       40%       76%       -       -       -       60%       67%       40%       76%       -       63%       -       -       63%       -       -       63%       -       - 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| All       44%       42%       64%       *       83%       63%       -       -       -       47%       81%       25%         Students       CWD       26%       21%       25%       *       20%       -       -       -       33%       *       25%         CWOD       46%       45%       76%       *       80%       74%       -       -       -       33%       *       25%         CWOD       46%       45%       76%       *       80%       74%       -       -       -       -       -       -       -       -       55%       93%       - <t< td=""><td>All       44%       42%       64%       *       83%       63%       -       -       -       47%       81%       25%       76%         Students       CWD       26%       21%       25%       *       *       20%       -       -       -       33%       *       25%       -         CWD       26%       21%       25%       *       *       20%       -       -       -       33%       *       25%       -         CWD       46%       45%       76%       *       80%       74%       - 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	Male	41%	40%	67%	*	*	69%	-	-	-	-	50%	100%	*	71%	-	67%	-		*	*	-
	Female		45%	53%	-	*	47%	-	-	-	*	33%	86%	*	63%	-	-	53%	-	-	-	-
Mathematics	s All	46%	47%	47%	*	*	46%	-	-	-	*	36%	67%	*	53%	-	60%	37%	-	*	*	-
	Students	070/	000/	*			*					*										
	CWD CWOD	27% 40%	30% 50%	53%	- *	*	52%	-	-	-	- *	44%	- 67%	_	- 53%	-	^ 64%	^ 44%	-	- *	_	-
	EL	49 <i>%</i>	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	48%	49%	60%	*	*	69%	-	-	-	-	40%	100%	*	64%	-	60%	-	-	*	*	-
	Female	45%	45%	37%	-	*	27%	-	-	-	*	33%	43%	*	44%	-	-	37%	-	-	-	-
- · -																						
Grade 5	A 11	F-20/	F00/	EC0/	*	*	FC0/					400/	C00/	*	F00/		400/	070/				
Reading	All Students	53%	52%	56%	Ŷ	Ŷ	56%	-	-	-	-	42%	69%	â	58%	-	40%	67%	-	-	-	-
	CWD	27%	25%	*	-	-	*	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
	CWOD	56%	56%	58%	*	*	59%	-	-	-	-	42%	75%	-	58%	-	40%	71%	-	-	-	-
	EL	36%	28%	-	-	-	-	-	-	-	-	-	- *	-	-	-	-	-	-	-	-	-
	Male Female	50%	50% 55%	40% 67%	*	*	43% 64%	-	-	-	-	43% 40%	* 80%	- *	40% 71%	-	40%	- 67%	-	-	-	-
	i emale	5070	JJ /0	07 /0			0470	-	-	-	-	40 /0	00 /6		/ 1 /0	-	-	07 /8	-	-	-	-
Mathematics	s All Students	57%	60%	76%	*	*	83%	-	-	-	-	50%	100%	*	75%	-	70%	80%	-	-	-	-
	CWD	31%	33%	*	-	-	*	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
	CWOD		64%	75%	*	*	82%	-	-	-	-	50%	100%	-	75%	-	70%	79%	-	-	-	-
	EL	46%	46%	-	-	-	-	-	-	-	-	-	- *	-	-	-	-	-	-	-	-	-
	Male Female	56%	60% 61%	70% 80%	*	*	86% 82%	-	-	-	-	57% 40%	100%	-	70% 79%	-	70% -	- 80%	-	-	-	-
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Science	All	48%	50%	56%	*	*	61%	-	-	-	-	42%	69%	*	58%	-	60%	53%	-	-	-	-
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	CWD CWOD	27% 50%	26% 53%	58%	- *	-	65%	-	-	-	-	- 42%	75%	_	- 58%	-	- 60%	57%	-	-	-	-
	EL	31%	27%	-	-	-	-	-	-	-	-	42 /0	-	-	-	-	-	-	-	-	-	-
	Male	50%	53%	60%	*	*	71%	-	-	-	-	57%	*	-	60%	-	60%	-	-	-	-	-
	Female	45%	46%	53%	*	*	55%	-	-	-	-	20%	70%	*	57%	-	-	53%	-	-	-	-
Grade 6																						
Reading	All	36%	34%	48%	*	38%	52%	-	-	-	*	35%	60%	43%	48%	-	40%	55%	-	*	-	-
rteading	Students	0070	0470	4070		0070	0270					0070	0070	4070	4070		4070	0070				
	CWD	19%	20%	43%	-	*	*	-	-	-	-	33%	*	43%	-	-	*	*	-	-	-	-
	CWOD		36%	48%	*	60%	48%	-	-	-	*	36%	58%	-	48%	-	35%	63%	-	*	-	-
	EL Male	14% 33%	9% 29%	- 40%	-	-	- 42%	-	-	-	- *	- 38%	- 42%	- *	- 35%	-	- 40%	-	-	-	-	-
	Female		38%	55%	*	38%	70%	-	-	-	-	33%	88%	*	63%	-		55%	-	*	-	-
Mathematics	Students	46%	48%	55%	*	38%	62%	-	-	-	*	45%	65%	57%	55%	-	50%	60%	-	*	-	-
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STAAR Perce All Grades All Subjects	Male 31% Female 40% All 24% Students CWD 6% CWOD 26% EL 4% Male 24% Female 25% CWD 46% CWD 46% CWD 46% CWOD 81% EL 62% Male 74% Female 80% All 73% Students CWD 39% CWOD 78% EL 54%	31% 40% 22% 5% 24% 1% 22% 21% hes Gr 79% 49% 83% 61% 76% 82% 74% 39% 79% 51%	19% 15% - 15% 9% 25% 9% ade Le 87% 52% 91% - 88% 86% 86% 84% 88% -	* - - * 78% 50% 84% - 83% 73% 76% 40% 85% -	* 0% - 0% - * * 85% 47% 92% - 94% 80% 82% 43% 82% -	18% 20% - 20% - 38% 12% 89% 55% 93% - 88% 90% 87% 53% 90% -	* - * - * - * - *		- * - * * * - * * * *	- - - - 75% - 75% 60% 82% 63% - 63% -	25% - 25% - 25% 85% 57% 90% - 89% 81% 82% 82% 82% 88% -	9% - 25% 0% 89% 38% 91% 86% 38% 89% -	- - - - 52% 52% - 57% 50% 48% -	- 15% 25% 9% 91% - 91% 91% 91% 88% - 88% -		25% - 25% - 88% 57% 91% - 88% - 83% 50% 86% -	9% - 9% - 9% 86% 50% 91% - 86% 85% 47%	- - - -	- 75% - * * * -		- * - * * * *
STAAR Perce All Grades All Subjects	Male         31%           Female         40%           All         24%           Students         6%           CWD         6%           CWD         26%           EL         4%           Male         24%           Female         25%           ent at Approact         5%           Students         CWD           CWD         46%           CWD         46%           CWD         81%           EL         62%           Male         74%           Female         80%           All         73%           Students         CWD           CWD         39%           CWD         78%           EL         54%           Male         69%	31% 40% 22% 24% 1% 22% 21% hes Gr 79% 49% 83% 61% 76% 82% 74% 39% 79% 51% 69%	19% 15% - 15% 9% ade Le 87% 52% 91% - 88% 86% 84% 88% - 83%	* - - * 78% 50% 84% - 83% 73% 76% 40% 85% - 83%	* 0% - 0% - * * 85% 47% 92% - 94% 80% 82% 82% 43% 89% - 88%	18% 20% - 20% - 38% 12% 89% 55% 93% - 88% 90% 53% 90% - 84%	* - * - * - * - *		- * - * - * * - * * - * - *	- - - - 75% - 60% 82% 63% - 63% - -	25% - 25% - 25% 85% 57% 90% - 89% 81% 82% 52% 88% - 85%	9% - 25% 0% 89% 38% 92% - 87% 91% 86% 38% 89% - 81%	- - - - 52% 52% - 57% 50% 48% - - 50%	- 15% 9% 9% 91% - 91% 91% 88% - 88% - 88% -		25% 25% 25% - 88% 57% 91% 88% - 83% 50%	9% - 9% - 9% 86% 91% - 86% 85% 85% 47% 90% - -	- - - -	- 75% - *		- * - * * * *
STAAR Perce All Grades All Subjects	Male 31% Female 40% All 24% Students CWD 6% CWOD 26% EL 4% Male 24% Female 25% CWD 46% CWD 46% CWD 46% CWOD 81% EL 62% Male 74% Female 80% All 73% Students CWD 39% CWOD 78% EL 54%	31% 40% 22% 5% 24% 1% 22% 21% hes Gr 79% 49% 83% 61% 76% 82% 74% 39% 79% 51%	19% 15% - 15% 9% 25% 9% ade Le 87% 52% 91% - 88% 86% 86% 84% 88% -	* - - * 78% 50% 84% - 83% 73% 76% 40% 85% -	* 0% - 0% - * * 85% 47% 92% - 94% 80% 82% 43% 82% -	18% 20% - 20% - 38% 12% 89% 55% 93% - 88% 90% 87% 53% 90% -	+ - + + - + + - + + - + + + - +		- • - • - • • - • • - • •	- - - - 75% - 75% 60% 82% 63% - 63% -	25% - 25% - 25% 85% 57% 90% - 89% 81% 82% 82% 82% 88% -	9% - 25% 0% 89% 38% 91% 86% 38% 89% -	- - - - 52% 52% - 57% 50% 48% -	- 15% 25% 9% 91% - 91% 91% 91% 88% - 88% -		25% - 25% - 88% 57% 91% - 88% - 83% 50% 86% -	9% - 9% - 9% 86% 91% - 86% 85% 47% 90% -	- - - -	- 75% - * * * -		- * -* * -* * * *

2018-19 Federal Ro	eport Card																				
Mathematic	s All 81% Students	84%	90%	84%	89%	91%	*	-	-	83%	89%	90%	62%	94%	-	93%	86%	-	*	*	-
	CWD 53%		62%	60%	57%	65%	-	-	-	-	65%	50%	62%	-	-	70%	58%	-	-	*	-
	CWOD 84% EL 72%		94%	93%	97% -	94%		-	-	83%	95% -	92%	-	94%	-	96%	91%	-		-	-
	Male 79%		- 93%	- 100%	- 100%	- 92%	-		-	*	- 94%	- 93%	- 70%	- 96%	-	- 93%	-	-	*	*	
	Female 82%		86%	73%	84%	90%	*	-	-	*	85%	88%	58%	91%	-	-	86%	-	*	-	-
Science	All 80% Students		90%	70%	85%	94%	-	-	*	*	83%	96%	*	93%	-	91%	89%	-	-	-	*
	CWD 51%		*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD 84%		93%	70% -	92%	97%	-	-	^	Ŷ	85%	100%	-	93%	-	94%	93%	-	-	-	Ŷ
	EL 61% Male 79%		- 91%	-	- 100%	- 96%	-	-	-	-	- 88%	- 94%	- *	- 94%	-	- 91%	-	-	-	-	
	Female 81%		89%	83%	71%	93%	-	-	*	*	78%	97%	*	93%	-	-	89%	-	-	-	*
STAAR Perce	nt at Meets G	rade Le	evel or	Above																	
All Grades	A.II. 400/	100/		000/	= 40/	040/				500/	100/	000/	<b>.</b>	0404			500/		500/		
All Subjects	Students		57%	28%	54%	61%	*	-	*	50%	46%	68%	21%	61%	-	55%	58%	-	50%	*	*
	CWD 24%		21%	20%	13%	24%	-	-	-	-	21%	19%	21%	-	-	22%	20%	-	-	*	-
	CWOD 52% EL 29%		61% -	30%	62%	65% -		-	-	50%	50%	70%	-	61%	-	59%	63%	-	50%	-	-
	Male 47%		- 55%	- 13%	- 62%	- 61%	-		-	- 0%	- 46%	- 64%	- 22%	- 59%	-	- 55%	-	-	*	*	
	Female 52%		58%	40%	50%	62%	*	-	*	73%	45%	71%	20%	63%	-	-	58%	-	*	-	*
Reading	All 47% Students		57%	32%	57%	60%	*	-	*	50%	46%	67%	16%	62%	-	49%	63%	-	*	*	*
	CWD 21%		16%	0%	14%	21%	-	-	-	-	17%	13%	16%	-	-	17%	16%	-	-	*	-
	CWOD 50% EL 23%		62% -	40% -	65% -	64% -		-		50% -	52% -	70%	-	62%	-	52%	70%	-		-	
	Male 43%		- 49%	- 17%	- 63%	- 52%	-	-	-	*	- 42%	- 55%	- 17%	- 52%	-	- 49%	-	-	-	*	
	Female 51%		<b>63%</b>	46%	54%	67%	*	-	*	80%	49%	77%	16%	70%	-		63%	_	*	-	*
Mathematic			55%	26%	51%	61%	*		_	33%	44%	68%	28%	60%	-	60%	51%		*	*	_
Mathomato	Students CWD 26%		28%	40%	14%	29%			_	-	26%	33%	28%	-	-	30%	26%		-	*	-
	CWOD 54%		60%	21%	60%	64%	*	-	-	33%	48%	70%	-	60%	-	64%	56%	-	*	-	-
	EL 37%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male 50%	51%	60%	13%	58%	67%	-	-	-	*	47%	73%	30%	64%	-	60%	-	-	*	*	-
	Female 51%	54%	51%	36%	48%	55%	*	-	-	*	41%	63%	26%	56%	-	-	51%	-	*	-	-
Science	All 53% Students	53%	61%	20%	54%	67%	-	-	*	*	50%	70%	*	63%	-	65%	59%	-	-	-	*
	CWD 25%	23%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD 56%		63%	20%	58%	69%	-	-	*	*	51%	73%	-	63%	-	67%	61%	-	-	-	*
	EL 26%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male 53%		65%	*	67%	75%	-	-	-	-	59%	71%	*	67%	-	65%	-	-	-	-	-
	Female 53%	52%	59%	33%	43%	63%	-	-	*	*	43%	70%	*	61%	-	-	59%	-	-	-	*
STAAR Perce All Grades	<mark>nt at Masters</mark>	Grade	Level																		
All Subjects	All 23% Students	21%	22%	6%	19%	26%	*	-	*	0%	16%	28%	6%	24%	-	26%	18%	-	25%	*	*
	CWD 8%	8%	6%	10%	0%	8%	-	-	-	-	9%	0%	6%	-	-	9%	5%	-	-	*	-
	CWOD 25%		24%	5%	23%	27%	*	-	*	0%	17%	29%	-	24%	-	28%	20%	-	25%	-	*
	EL 11%		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male 22% Female 24%		26% 18%	8% 3%	29% 13%	29% 23%	- *	-	*	0% 0%	20% 13%	33% 24%	9% 5%	28% 20%	-	26% -	- 18%	-	*	-	- *
Reading	All 20%	18%	24%	4%	20%	29%	*	-	*	0%	19%	29%	6%	26%	-	26%	23%	-	*	*	*
	Students CWD 7%	6%	6%	0%	0%	11%	-	-	-	-	9%	0%	6%	_	-	8%	5%	-	_	*	-
	CWD 7% CWOD 22%		26%	0% 5%	0% 24%	31%	*	-	*	- 0%	9% 21%	0% 31%	-	- 26%	-	8% 27%	26%	-	*	-	*
	EL 8%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male 17%		26% 23%	8% 0%	31% 14%	28% 30%	- *	-	- *	*	22% 17%	29% 20%	8% 5%	27% 26%	-	26%	- 23%	-	*	*	- *
	Female 23%	20%	23%	0%	14%	30%		-	~	0%	17%	29%	5%	26%	-	-	23%	-		-	

 
 6%
 9%
 0%
 7%
 10%
 5%

 27%
 \*
 0%
 14%
 33%
 24%
 30%
 18%
 EL 16% 13% ---------CLARENDON\_District\_2018-19 Federal Report Card.htm[1/24/2020 2:56:57 PM]

0%

23%

26% 25% **22%** 11% 19%

CWD 11% 10% **7%** 20%

CWOD 28% 27% 24% 7%

Mathematics All

Students

25% \* -

- 0%

\*

- \* \* -- -

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13% 31% 7% 24% - 28% 16%

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	Male 2 Female 2		25% 26%	28% 16%	13% 9%	33% 12%	30% 20%	- *	-	-	*	20% 8%	36% 26%	10% 5%	30% 18%	-	28% -	- 16%	-	*	*	-
Science	All 2 Students	24%	22%	16%	0%	15%	19%	-	-	*	*	15%	16%	*	16%	-	24%	11%	-	-	-	*
	CWD	8%	8%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD 2	26%	24%	16%	0%	17%	19%	-	-	*	*	15%	17%	-	16%	-	24%	11%	-	-	-	*
	EL	7%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male 2	25%	24%	24%	*	17%	29%	-	-	-	-	12%	35%	*	24%	-	24%	-	-	-	-	-
	Female 2	23%	21%	11%	0%	14%	13%	-	-	*	*	17%	6%	*	11%	-	-	11%	-	-	-	*

<sup>1\*1</sup> Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

#### Part (iii): Academic Growth and Graduation Rate

### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	72	63	68	74	*	-	*	58	68	63	-
CWD	63	*	25	95	-	-	-	-	57	63	-
CWOD	73	71	79	72	*	-	*	58	70	-	-
EL	-	-	-	-	-	-	-	-	-	-	-
Male	72	83	90	69	-	-	-	*	79	92	-
Female	72	50	58	79	*	-	*	*	59	50	-
Mathematics											
All Students	67	71	59	70	*	-	-	42	63	58	-
CWD	58	*	25	75	-	-	-	-	53	58	-
CWOD	68	75	67	70	*	-	-	42	65	-	-
EL	-	-	-	-	-	-	-	-	-	-	-
Male	72	80	78	72	-	-	-	*	70	67	-
Female	64	67	50	69	*	-	-	*	58	54	-

### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

										Foster			
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL^	Homeless	Care
Federal Graduation Rates													
4-year Longitudinal Cohor	t Graduatio	on Rate (G	r 9-12): Cla	ss of 201	8								
All Students	94.1%	100.0%	60.0%	100.0%	-	-	-	100.0%	84.6%	0.0%	-	-	-
CWD	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-	-	-
CWOD	97.0%	100.0%	75.0%	100.0%	-	-	-	100.0%	91.7%	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	92.0%	100.0%	33.3%	100.0%	-	-	-	-	77.8%	0.0%	-	-	-
Female	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	-	-	-	-

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Ever EL in grades 9-12

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data.

(EL: English learner)

### There is no data for this district.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Student Success (Student Achiev		African American <mark>nain Score</mark>		White omponer	American Indian <mark>It Only)</mark>	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	55	37	53	59	*	-	*	42	49	26	-
School Quality (College, Career, a	and Military	/ Readines	s Performa	nce)							
%Students meeting CCMR	58%	*	*	68%	-	-	-	*	54%	*	-

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status	otudents	American	mopanie	Winte	maian	Asian	Islander	Nacco	DISduv	OND	
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Ν					Y	Ν	
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y	Ν	Y	Ν					Y	Ν	
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	Ν	Ν	Ν					Ν	Ν	
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	Ν	Ν	Ν	Ν					Ν	Ν	
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y		Y	Y					Y	Y	
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Y		Y	Ν					Ν	Ν	
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N		Ν	Ν					Ν	Ν	
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		Ν	Ν					Ν	Ν	

### English Learner Language Proficiency Status

Interim Goals (2018-2022)											36%
Target Met Interim Goals (2023-2027) Target Met											38%
Interim Goals (2028-2032) Target Met											40%
Long-Term Goals Target Met											40%
Federal Graduation Status^											
Interim Goals (2018-2022) Target Met	90% N	90%	90%	90% Y	90%	90%	90%	90%	90%	90%	90%
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%

Target Met	Ν			Y							
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Ν			Y							
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Ν			Y							

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

'A' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

## Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		District	African American	Hispanic	White	American Indian	Asian	Pacific		Econ Disady	Non Econ Disady	CWD	CWOD	EL	Male	Female	Migrant
Participation R	ate	Diotifiot	, include	mopuno		maian	, totali	lolulluol	nuooo	Dicuur	Dicuur	0112	0.102		maio	i omaio	g. a.i.
All Subjects	All Students	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	-	100%	100%	-
	CWD	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	-	-	100%	100%	-
	CWOD	100%	100%	100%	100%	*	-	*	100%	100%	100%	-	100%	-	100%	100%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	-	100%	-	-
	Female	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	-	-	100%	-
Reading	All Students	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	-	100%	100%	-
	CWD	100%	100%	100%	100%	-	-	-	_	100%	100%	100%	-	-	100%	100%	-
	CWOD	100%	100%	100%	100%	*	-	*	100%	100%	100%	-	100%	-	100%	100%	-
	EL	-	-	-	-	_	-	-	-	-	-	-	-	-	-	-	_
	Male	100%	100%	100%	100%	_	-	-	*	100%	100%	100%	100%	-	100%	-	_
	Female	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	-	-	100%	-
Mathematics		100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	-	100%	100%	-
	Students	4000/	4000/	4000/	4000/					4000/	4000/	4000/			4000/	4000/	
	CWD	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	-	-	100%	100%	-
	CWOD	100%	100%	100%	100%		-	-	100%	100%	100%	-	100%	-	100%	100%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	100%	100%	100%	100%	-	-	-	<u>,</u>	100%	100%	100%	100%	-	100%	-	-
	Female	100%	100%	100%	100%	â	-	-	Ŷ	100%	100%	100%	100%	-	-	100%	-
Science	All Students	100%	100%	100%	100%	-	-	*	*	100%	100%	*	100%	-	100%	100%	-
	CWD	*	_	*	*	_	_	_	_	*	*	*	_	_	*	*	_
	CWOD	100%	100%	100%	100%	_	_	*	*	100%	100%	-	100%	_	100%	100%	_
	EL	-	-	-	-	_	_	_	-	-	-	_	-	_	-	-	_
	Male	100%	*	100%	100%	_	_	_	-	100%	100%	*	100%	_	100%	-	-
	Female	100%	100%	100%	100%	-	-	*	*	100%	100%	*	100%	-	-	100%	-
Non-Participati			,	,						10070			10070			,	
All Subjects	All Students	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	-	0%	0%	-
	CWD	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	-	-	0%	0%	-
	CWOD	0%	0%	0%	0%	*	-	*	0%	0%	0%	_	0%	-	0%	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	-	0%	-	-
	Female	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	-	-	0%	-
Reading	All Students	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	-	0%	0%	-
	CWD	0%	0%	0%	0%	-	-	_	-	0%	0%	0%	-	_	0%	0%	-
	CWOD	0%	0%	0%	0%	*	-	*	0%	0%	0%	-	0%	_	0%	0%	-
	EL	-	-	-	-	_	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	-	0%	-	-

	Female	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	-	-	0%	-
Mathematic	s All	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	-	0%	0%	-
	Students																
	CWD	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	-	-	0%	0%	-
	CWOD	0%	0%	0%	0%	*	-	-	0%	0%	0%	-	0%	-	0%	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	-	0%	-	-
	Female	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	-	-	0%	-
Science	All	0%	0%	0%	0%	-	-	*	*	0%	0%	*	0%	-	0%	0%	-
	Students																
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	0%	0%	0%	0%	-	-	*	*	0%	0%	-	0%	-	0%	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	-	0%	-	-
	Female	0%	0%	0%	0%	-	-	*	*	0%	0%	*	0%	-	-	0%	-

Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

### Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

The data is not required for district level.

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

#### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All S	chool	High-Pover	ty Schools	Low-Pover	ty Schools
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	7.7	16.1%			2.3	13.1%
Teachers Teaching with Emergency or Provisional Credentials	2.0	4.5%			0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	5.6	12.5%			3.3	19.9%

'-' Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

#### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

# Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year.

	State Number of ALT2	State Rate of ALT2	Region 16 Number of ALT2	Region 16 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3						
Reading	5,881	1%	86	1%	*	3%
Mathematics	5,880	1%	86	1%	*	3%
Grade 4						
Reading	6,312	2%	103	2%	-	-
Mathematics	6,311	2%	104	2%	-	-
Grade 5						
Reading	6,133	1%	97	1%	-	-
Mathematics	6,131	1%	97	1%	-	-
Science	6,133	1%	97	1%	-	-
Grade 6						
Reading	6,038	1%	106	2%	*	8%
Mathematics	6,036	1%	106	2%	*	8%
Grade 7						
Reading	5,616	1%	90	1%	-	-
Mathematics	5,616	2%	90	2%	-	-
Grade 8						
Reading	5,251	1%	78	1%	-	-
Mathematics	5,254	2%	78	1%	-	-
Science	5,250	1%	78	1%	-	-
End of Course						
English I	5,150	1%	77	1%	-	-
English II	4,680	1%	63	1%	-	-
Algebra I	5,122	1%	78	1%	-	-
Biology	4,954	1%	80	1%	-	-
All Grades						
All Subjects	101,751	1%	1,594	1%	8	1%
Reading	45,064	1%	700	1%	*	1%
Mathematics	40,350	1%	639	1%	*	2%
Science	16,337	1%	255	1%	-	-

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational

## Progress, compared to the national average of such results.

## State Level: 2019 Percentages at NAEP Achievement Levels

							% At o	Above		
			% Belo	w Basic	% At or Al	oove Basic		cient	% At Ac	dvanced
Grade	Subject	Student Group	ТΧ	US	ТХ	US	ТΧ	US	тх	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

## State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%

### Mathematics Students with Disabilities English Learners

88% 97%

'\*' Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

					Two or						
	All	African			American		Pacific	More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
In-State Public Institutions	59%	*	*	62%	-	-	-	*	*	*	-

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

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